

## Corinth Elementary

128 Corinth Road  
Gaffney, SC 29340

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	414 Students	
<b>Principal</b>	Brenda Sharts	864-489-2163
<b>Superintendent</b>	Dr. William B. James	864-902-3500
<b>Board Chair</b>	Mrs. Sandra B. Greene	864-902-3542

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
7	50	30	3	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Below Average	Yes
<b>2006</b>	Average	Unsatisfactory	Yes

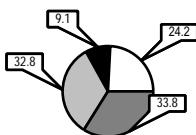
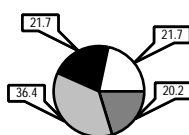
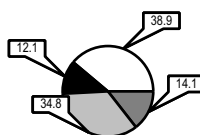
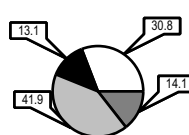
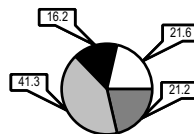
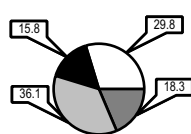
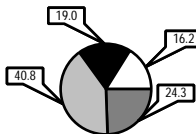
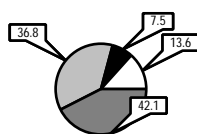
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	204	99.5	23.9	33.0	34.0	9.1	52.3	Yes	Yes
<b>Gender</b>									
Male	105	100.0	33.7	35.6	25.7	5.0	42.6	N/A	N/A
Female	99	99.0	13.5	30.2	42.7	13.5	62.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	190	99.5	22.3	32.6	35.3	9.8	54.9	Yes	Yes
African American	12	100.0	45.5	36.4	18.2	0.0	18.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	178	99.4	16.3	34.3	39.0	10.5	59.9	N/A	N/A
Disabled	26	100.0	76.0	24.0	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	99.5	23.9	33.0	34.0	9.1	52.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	202	99.5	23.6	32.8	34.4	9.2	52.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	90	98.9	32.1	28.6	36.9	2.4	41.7	Yes	Yes
Full-pay meals	114	100.0	17.7	36.3	31.9	14.2	60.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	204	99.5	21.3	36.5	20.3	21.8	52.3	Yes	Yes
<b>Gender</b>									
Male	105	100.0	30.7	31.7	15.8	21.8	48.5	N/A	N/A
Female	99	99.0	11.5	41.7	25.0	21.9	56.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	190	99.5	18.5	37.0	21.2	23.4	55.4	Yes	Yes
African American	12	100.0	54.5	36.4	9.1	0.0	9.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	178	100.0	16.2	36.4	22.5	24.9	58.4	N/A	N/A
Disabled	26	96.2	58.3	37.5	4.2	0.0	8.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	99.5	21.3	36.5	20.3	21.8	52.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	202	99.5	20.5	36.9	20.5	22.1	52.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	90	100.0	34.1	32.9	18.8	14.1	40.0	Yes	Yes
Full-pay meals	114	99.1	11.6	39.3	21.4	27.7	61.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	204	100.0	38.9	34.8	14.1	12.1	26.3
<b>Gender</b>							
Male	105	100.0	43.6	31.7	11.9	12.9	24.8
Female	99	100.0	34.0	38.1	16.5	11.3	27.8
<b>Racial/Ethnic Group</b>							
White	190	100.0	36.2	35.7	15.1	13.0	28.1
African American	12	100.0	72.7	27.3	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	178	100.0	31.8	38.2	16.2	13.9	30.1
Disabled	26	100.0	88.0	12.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	100.0	38.9	34.8	14.1	12.1	26.3
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	202	100.0	38.3	35.2	14.3	12.2	26.5
<b>Socio-Economic Status</b>							
Subsidized meals	90	100.0	48.2	36.5	9.4	5.9	15.3
Full-pay meals	114	100.0	31.9	33.6	17.7	16.8	34.5

<b>Social Studies</b>							
All Students	204	100.0	30.8	41.9	14.1	13.1	27.3
<b>Gender</b>							
Male	105	100.0	35.6	39.6	11.9	12.9	24.8
Female	99	100.0	25.8	44.3	16.5	13.4	29.9
<b>Racial/Ethnic Group</b>							
White	190	100.0	28.6	42.7	15.1	13.5	28.6
African American	12	100.0	63.6	27.3	0.0	9.1	9.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	178	100.0	24.3	44.5	16.2	15.0	31.2
Disabled	26	100.0	76.0	24.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	204	100.0	30.8	41.9	14.1	13.1	27.3
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	202	100.0	30.6	41.8	14.3	13.3	27.6
<b>Socio-Economic Status</b>							
Subsidized meals	90	100.0	40.0	38.8	15.3	5.9	21.2
Full-pay meals	114	100.0	23.9	44.2	13.3	18.6	31.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	63	100.0	19.7	27.9	41.0	11.5	52.5
	4	64	100.0	27.9	45.9	26.2	0.0	26.2
	5	64	100.0	25.8	43.5	22.6	8.1	30.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	20.3	29.7	32.4	17.6	50.0
	4	63	100.0	25.0	28.3	41.7	5.0	46.7
	5	66	98.5	27.0	41.3	28.6	3.2	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	63	100.0	13.1	47.5	23.0	16.4	39.3
	4	64	100.0	18.0	37.7	29.5	14.8	44.3
	5	64	100.0	22.6	51.6	6.5	19.4	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	21.6	37.8	23.0	17.6	40.5
	4	63	100.0	15.0	36.7	20.0	28.3	48.3
	5	66	98.5	27.0	34.9	17.5	20.6	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	63	100.0	27.9	37.7	24.6	9.8	34.4
	4	64	100.0	44.3	29.5	19.7	6.6	26.2
	5	64	100.0	38.7	29.0	22.6	9.7	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	40.5	36.5	13.5	9.5	23.0
	4	63	100.0	33.3	36.7	20.0	10.0	30.0
	5	66	100.0	42.2	31.3	9.4	17.2	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	63	100.0	27.9	44.3	14.8	13.1	27.9
	4	64	100.0	37.7	42.6	16.4	3.3	19.7
	5	64	100.0	32.3	46.8	9.7	11.3	21.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	18.9	41.9	21.6	17.6	39.2
	4	63	100.0	28.3	46.7	11.7	13.3	25.0
	5	66	100.0	46.9	37.5	7.8	7.8	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 414)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.6%	Up from 1.8%	2.3%	2.8%
Attendance rate	95.7%	Down from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.1%	0.5%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 2.6%	0.5%	0.0%
Eligible for gifted and talented	14.1%	Down from 18.1%	15.3%	10.4%
On academic plans	40.6%	N/AV	26.2%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	3.9%	Down from 5.4%	7.3%	7.5%
Older than usual for grade	0.0%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 30)</b>				
Teachers with advanced degrees	50.0%	No change	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	85.9%	Up from 84.1%	89.3%	87.3%
Teacher attendance rate	94.8%	Down from 95.5%	95.0%	94.9%
Average teacher salary	\$41,194	Up 5.5%	\$43,260	\$42,485
Prof. development days/teacher	9.9 days	Up from 9.7 days	12.7 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	19.8 to 1	18.6 to 1
Prime instructional time	88.9%	Down from 90.0%	90.1%	89.7%
Dollars spent per pupil*	\$5,324	Up 8.5%	\$6,158	\$6,557
Percent of expenditures for teacher salaries*	67.4%	Down from 69.1%	64.5%	64.0%
Percent of expenditures for instruction*	69.2%		69.0%	69.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 93.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As our motto states, "The key to success is doing your best." Our focus this year was to have every student do his or her best in all areas. Our teachers followed the South Carolina Standards in all curriculum areas and provided the students with innovative and challenging lessons. Technology and hands-on manipulatives were also incorporated to make lessons even more student-friendly.

Many successes have occurred during the 2005-2006 school year at Corinth Elementary School. Several of our students have won state and district awards for academics and citizenship.

As a part of our character education program, students participated in various service projects such as the March of Dimes' Walk America, the American Cancer Society's Relay for Life, and the American Red Cross Ready, Set, and Roll fundraiser. Our school also earned the Relay for Life School of the Year for raising over \$4,100 for the American Cancer Society.

Teachers and staff accomplishments include participation in numerous courses and staff development activities. Mrs. Patti Martin was named Corinth's Teacher of the Year and Mrs. Jean Harvey was our Distinguished Teacher of Reading.

Our parents and PTO worked very hard throughout this year and accomplished many goals. They provided our school with two new storage buildings for the kindergarten teachers. Incentives for students and teachers were also provided. Our school is looking forward to many more successes for the coming school year.

Brenda Sharts, Principal  
Heather Swayngim, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	58	50
Percent satisfied with learning environment	96.2%	87.5%	76.0%
Percent satisfied with social and physical environment	96.0%	86.2%	77.6%
Percent satisfied with school-home relations	100.0%	89.7%	75.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.